



Literacy & English

Listening and Talking: To take turns and share our own experiences with small groups, a partner and the whole class. To recite some Scots words, songs and poems.

Reading & Spelling: All Following the Read Write Inc phonics and spelling programme.

P1 Following the Read Write Inc programme to learn digraphs (sh,ch,th etc)

Using knowledge of sounds and digraphs to blend sounds and read simple words

P2 Read and write digraphs (special friends sounds including magic e words) within words and sentences.

Writing: To practise the correct formation of letters

To use sounds and letters in words and sentences using capital letters and full stops

To use a connective to join sentences together eg and, but, so, because

To write a report based on Toys in the Past and a poem.

Numeracy & Maths



Numeracy

P1

- Recognition of Numerals (0-20) and forward and backwards sequences.

- Number processes (addition and subtraction within 10 and 20)

P2

- Place value of numbers up to and including 3 digit numbers

- Number processes of addition, subtraction and early grouping (multiplication and division)

Maths

Time: to read o'clock and half past time on both analogue and digital clocks and to record durations of events

3D shape: to identify the properties and names of 3D shapes

Health and Wellbeing



PE

- To continue to develop throwing and catching skills through partner and team games
- To develop early gymnastic skills such as forward rolls
- To move in time with music. To create short dance sequences

Health and Wellbeing: Following the RSHP programme.

- To learn the correct names for the parts of the body
- To know that parts of the body are private
- To know how to keep healthy

What we are learning in P2/1 in Term 3



Interdisciplinary Learning:

Scotland – Our Big Question is:

How important are Scottish people to the world?

We will identify our place in the world using maps.

We will discover interesting Scottish landmarks and consider why they are important.

We will learn about famous Scottish people from both now and in the past.

We will compare life in Scotland now to life in the past.

We will also find out about traditional Scottish traditions including food, dress and music.

Discrete Subjects

RME – To be aware of how and why Christians celebrate Easter.

ICT- Using the Smart board and iPads to support learning, e.g. numeracy and literacy games

Music – Using ABC music to understand rhythm and beats. To listen to and make Scottish Music

French – to revise numbers to 31, colours and greetings. To learn simple classroom instructions



Ethos & Life of the School

Scots Celebrations

Smart Walking Award

Learning Skills Certificates

Easter Service

Additional Information



PE with Mrs Muirhead on **Tuesdays** and Mrs Tait on **Thursdays**.

As the weather is still cold, please ensure children are prepared each day with appropriate shoes and a coat. Please label all clothing with names.

Opportunities for Personal Achievement

- Taking responsibility for caring for our class and school environment

- Accessing home learning via Google Classroom. Please note that Home Learning is shared under the Home Learning Topics only.

- Achievements from home can be uploaded and shared to our Online Journals

