

Literacy & English

Listening and Talking

To take turns and share our own experiences with small groups, a partner and the whole class, speaking clearly and listening to the speaker and giving eye contact. To appropriately share our learning and opinions. To listen to and recite Scottish words, songs and poetry.

Reading

Following the Read Write Inc Programme to continue learning vowel digraphs (ai, ee, igh, ow, oo etc)

To use knowledge of sounds, special friends and diagraphs to blend and read words

To recognise some irregular words, such as the, you, was, put when reading.

Writing

To practice correct letter formation.

To use sounds, special friends and diagraphs to write words.

To write a set of instructions and a simple poem.



Numeracy & Maths



Numeracy

To recognise and identify numbers to 20 and beyond.

Counting, adding and subtracting collections accurately.

Use appropriate language such as the number before, after, inbetween, greater, larger, smaller, least.

To use a numberline to add and subtract

Explore doubles

Explore number bonds to 10.

Maths

Money – to recognise coins to £2, can add coins within 10p

Measure – to measure and compare different objects using non-standard units of measure.

Health & Well Being

P.E. – Finding and using our space bubbles.

Exploring ways of travelling in our spaces.

Developing control when moving and using equipment. Learning a Scottish dance.

Social Wellbeing:

To understand that my body is private.

To know the correct names for different parts of the body

To recognise trusted adults who can help keep me safe.



What we are
learning in P1 in
Term 3

Interdisciplinary Learning:



Toys

Would you rather play with toys from the past or now?

We will be exploring toys from the past, present and considering toys that we may see in the future. We will create a historical timeline to show the evolution of toys. We will have a go at creating our own toys/games.

Discrete Subjects

RME – To discuss and retell the Easter Story

Dance – Learning and performing some Scottish dance moves.

Music – Listening to and exploring Scottish Music to understand beats and rhythm.

French – to continue learning greetings, numbers to 10 and days of the week.



Ethos & Life of the School

Scots Assembly

Learning for Sustainability Groups

Easter Service



Additional Information

PE with Miss Grieve on Tuesday and Mrs Tait on a Thursday

Please ensure children are prepared each day with appropriate shoes and a coat.

Please label all clothing with names.



Opportunities for Personal Achievement

- Taking responsibility for caring for our class and school environment

-Home Learning activities

-Scots Assembly Competition

-Any wider achievements can be shared with us on Learning Journals

