

### Literacy & English

**Writing** — Guided narrative writing centred around the book 'Flood' by Alvaro F. Villa. P5 will then write their own independent narrative story (with a disaster theme) using the techniques and structure explored during the guided writing lessons.

**Reading** – Book talk based around group reading books. Guided and independent reading comprehension based around class text 'Where the River Runs Gold and 'The Lost Whale'. Developing skills to analyse a text and use evidence to support comprehension answers.

**Spelling** – Fortnightly spelling patterns with daily opportunities to practise spelling. **Grammar-** adverbials, personification, and speech (linked to writing)

**Talking and Listening** — Book Talk and class discussions. P5 Gather Round centred around anti-bullying.

### Numeracy & Maths



### Numeracy Focus:

- 4 operations  $(+,-,x \text{ and } \div)$  Focus on strategies to help work out problems.
- Fractions, decimals and percentages.
- Basic Maths Facts quick recall of number bonds and multiplication and division facts.

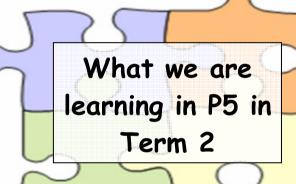
### Maths Focus:

- Money budgeting and profit and loss.
- Measure perimeter and area.

# Health & Well Being

P.E. — Central net games with Mrs Tait our PE specialist.

Mrs Finnegan will be leading our health and wellbeing lessons. There will be a focus on learning about staying active and healthy and its importance to me now and in the future. P5 will also be learning about staying safe online.





## Interdisciplinary Learning

Big Question: Is it possible to make schools more ECO friendly?

- P5 will be taking part in a project called 'Climate Smarter'. During this project they will be taking part in learning through practical activities and experiments. We will cover renewable energy, forestry, water and coding. At the end of the project, learners will work in small groups to design an ECO school, using their project learning to help them to design the most sustainable school. There will be a showcase and a team selected to represent Rosewell at a final competition with schools across Edinburgh and the Lothians.



ICT- using different digital platforms to showcase learning. Using different programs to collect and display data. Art — Model making

**German and French**— developing listening skills and improving confidence when speaking. Covering numbers, greetings and age.

**Drama** – developing character through movement, voice and facial expressions



### **Ethos & Life of the School**

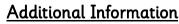
School rules and values

Learning Skills.

P5 Gather Round

Learning Consultations.

Christmas Fair.



P.E. on a Thursday and a Friday. Please come to school dressed in suitable clothing for PE.

# Opportunities for Personal Achievement

Home learning activities on Google Classroom

Classroom jobs/wider school responsibilities.

Any wider achievements can be shared with us on the new online learning journals.

