



Literacy & English

Listening and Talking

To take turns and share our own experiences with small groups, a partner and the whole class. Introduction of whole class Book Talk experiences using picture books.

Reading - All Following the Read Write Inc phonics and spelling programme.

P1 Following the Read Write Inc programme to learn digraphs (sh,ch,th etc)

Using knowledge of sounds and digraphs to blend sounds and read simple words

P2 Read and write digraphs (special friends sounds including magic e words) within words and sentences

Writing - To practise the correct formation of letters

To use sounds and letters in words and sentences using capital letters and full stops

To use a connective to join sentences together eg and, but, so, because

To write a narrative based on 'The Storm Whale' via The Write Stuff.

Numeracy & Maths



Numeracy

P1

- Recognition of Numerals (0-20) and forward and backwards sequences.

- Number processes (addition and subtraction within 10 and 20)

P2

- Recognition of Numerals (0-100 and beyond) and forward and backwards sequences.

- Number processes (addition and subtraction) within 50, 100 and beyond

Maths

Money – Recognising coins to the value of £2

To add and subtract within 10p, 20p and £1

To consider times that we use money

Health and Wellbeing



P.E.

To develop throwing and catching skills through partner and team games

Social Wellbeing:

With Mrs Finnigan, we will be learning about staying healthy. We will also consider:

- Emergency services and their roles and responsibilities
- Emergency situations and risk assessing situations in different contexts
- Being active and its effect on our bodies and minds
- The importance of a healthy lifestyle

What we are learning in P2/1 in Term 2



Interdisciplinary Learning:

Enterprising Elves – Should we all help others in our community?

We will learn about the different organisations who help throughout our community. We will link with The Steading to offer our own help. We will also consider enterprise, where learners will create a craft to sell at our fair. We will create an advert for the craft and talk about how much to sell them for.

Festivals of Light – Are there different ways to celebrate a Festival of Light?

We will explore the different ways that world religions and communities celebrate important Festivals of Light throughout the world.

Discrete Subjects

RME – To be aware how and why Christians celebrate Christmas. To be aware of other winter festivals and how they are celebrated

ICT- Using the Smart board and iPads to support learning, e.g. numeracy and literacy games. To enhance our digital literacy & skills

Music – Using ABC music to understand rhythm and beats. Learning and performing Nativity songs.

French – to revise numbers to 31, colours and greetings. To learn Christmas themed vocabulary



Ethos & Life of the School

Remembrance awareness within class

Supporting the local community

Christmas Fair

School Value certificates

End of term church service

Additional Information



PE with Mrs Muirhead on Tuesdays and Mrs Tait on Thursdays. This will be a mixture of inside and outside.

As the weather becomes colder, please ensure children are prepared each day with appropriate shoes and a coat. Please label all clothing with names.

Opportunities for Personal Achievement

- Taking responsibility for caring for our class and school environment

- Accessing home learning via Google Classroom. Please note that Home Learning is shared under the Home Learning Topics only.

- Achievements from home can be uploaded and shared to our Online Journals

