



Literacy & English

Listening and Talking

To practise effective listening using 4 listening rules:

Reading - All Following the Read Write Inc phonics and spelling programme.

P1: Recognise and read initial sounds eg m in mat and use sounds knowledge to read simple words. Begin to recognise some Red tricky words (eg. the, my, he) in reading & writing tasks.

P2: Read and write digraphs (special friends sounds including magic e words) within words and sentences. To develop accuracy and fluency in reading tasks.

Writing

To practise the correct formation of letters

To use sounds and letters in words and sentences using capital letters and full stops

To write a narrative based on Little Red Riding Hood

Numeracy & Maths



Numeracy - SEAL Approach (Differentiated as appropriate):

P1

- Recognition of Numerals (0-20) and forward and backwards sequences.

- Number processes (addition and subtraction within 10 and 20)

P2

- Recognition of Numerals (0-100 and beyond) and forward and backwards sequences.

- Number processes (addition and subtraction) within 50 and 100

Maths

Shape - Recognising and identifying the features of a range of 2D shapes

Data & Analysis - Sorting and matching according to criteria. Collecting and organising information. Interpreting different kinds of data.

Health and Wellbeing

P.E.



Finding and using our space bubbles.

Explore ways of travelling in our spaces.

Develop control when moving and using equipment.

To follow instructions in the gym hall.

Social Wellbeing:

To understand our school values

To understand and follow our school rules:

Ready, Respectful and Safe

To talk about our feelings using The Colour Monster and Zones of Regulation

What we are
learning in P2/1 in
Term 1



Interdisciplinary Learning:

The Tin Forest by Helen Ward

We will be reading and exploring the story of The Tin Forest. The story will lead us into a focus on Literacy and STEAM (Science, Technology, Engineering, Art and Maths).

Rights and Responsibilities: Is life fair for everyone?

We will look at our needs and wants. We will link this to rights and responsibilities using a range of fairy tales and the The UN Convention on the Rights of the Child (UNCRC). We'll consider this alongside our classroom responsibilities.



Discrete Subjects

RME - To be aware of the importance of harvest and thanksgiving to people

ICT- To use our Smartboard to support learning in class eg numeracy and literacy games

Music - Using ABC music to understand rhythm and beats

French -to identify & say numbers to 31 accurately through recital, songs & games such as bingo. Recall, order & match days of the week through recital, songs & games.

To identify & match colours



Ethos & Life of the School

Learning for Sustainability Groupings

Maths Week Scotland

Rosewell Open Evening

Learning Conversations (parental consultations)

Additional Information

PE with Mrs Muirhead on a Tuesday and Mrs Tait on a Thursday. This will be outside and a mixture of outside and in the gymhall.

Please ensure children are prepared each day with sturdy shoes and a coat. All items should be labelled.



Opportunities for Personal Achievement

- Taking responsibility for caring for our class and school environment

- Accessing home learning via Google Classroom

- Achievements from home can be uploaded and shared to our Online Journals

