**Primary 1 – 3 School Closure Home Learning Grid**

In the event of the school being closed, we have been asked to provide tasks which children can work on at home until the school reopens. Please use this grid as a basis initially.

|  |  |  |
| --- | --- | --- |
| Literacy | Numeracy & Maths | Other Curricular Areas |
| Continue reading for enjoyment by choosing a book and adding the information to your First Minister’s Reading Challenge booklet. | Practise your times tables using the Time Table Challenge on our school website. | Keep fit by doing some Cosmic Yoga. You can access this here:http://www.cosmickids.com/category/watch/ page/4/?energy=active&changed=energy |
| Practise spelling and writing your Rosewell Tricky Words list. Use the active spelling strategies to help you practise. | Practise quick recall of number facts within your colour of Basic facts. This information can be found on our website. | Play a board game with a friend or grown up.Which game did you choose?What are the rules of the game? |
| Write a letter or postcard to your teacher. What information can you share? Can you ask questions in your letter or postcard? | Access Sumdog online at:<https://www.sumdog.com/user/sign_in>Your teacher will set activities and challenges for you to complete. | Can you help prepare a meal for you and your family? Remember you may have to set the table and help clear up afterwards. |
| Listen to a story. Can you talk about your favourite part of the story? Can you retell the story in your own words? Can you create a comic strip to retell the main parts of the story? | You have been shown how to collect and display data. Can you research your family’s favourite crisp flavour or biscuit. Tally the results and produce a bar chart. What is most/least popular?  | Can you reuse junk materials to create your own model? What is your model called?  |

 **Suggested Websites and Online Activities**

The following is not an exhaustive list. Further websites and links specific to each class will be shared should Distance Learning occur.

|  |  |  |
| --- | --- | --- |
| Literacy | Numeracy & Maths | Other Curricular Areas |
| Top Marks:<https://www.topmarks.co.uk/>Crickweb<http://www.crickweb.co.uk/>Teach Your Monster to Read:<https://www.teachyourmonstertoread.com/>BBC Schools<http://www.bbc.co.uk/schools/websites/4_11/> | Sumdog:<https://www.sumdog.com/user/sign_in>Top Marks:<https://www.topmarks.co.uk/>Crickweb<http://www.crickweb.co.uk/>Topmarks(variety of games)[www.topmarks.co.uk/maths-games/](http://www.topmarks.co.uk/maths-games/) Maths frame(variety of games)[www.mathsframe.co.uk](http://www.mathsframe.co.uk) | French songsAlan le Lait on YouTubehttps://www.youtube.com/Yoga<http://www.cosmickids.com>Scottish SPCA<https://www.scottishspca.org/education-resources>Art & Design(take a tour of the British museum and explore the artefacts)<https://britishmuseum.withgoogle.com/>  |

**Advice for Effective Home Learning**

We understand that it can be difficult to engage children with home learning activities. We also appreciate that you may be working from home yourself. The following advice may encourage your child to make effective use of their time during school closure.

* Continue to keep to the same time schedule. Have breakfast and get dressed at the usual times ready to begin a home learning day by 9am. Have a break at 10.30am and lunch at 12.30pm. By keeping to the time structure of a school day, you will support your child in making best use of their time and aid the transition back to school when the time comes.
* Minimise, as much as possible, game console and TV access between 9am and 3pm
* If the weather allows, go into the garden at ‘break times’. Fresh air and physical activity is a great brain break for all!
* Try to keep to a regular timetable as much as possible to help with daily routine and expectations. An example can be found below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 9 - 10.30am | 10.30 – 10.45am | 10.45 -12.00 | 12.00 – 1pm | 1 – 3pm |
| Literacy Task | Break | Numeracy Task | Lunch break | Other curricular area |